

## **The Implementation of Tik –Tok Application to Learn Speaking Skill in English Language Teaching**

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### **ABSTRACT**

This is a conceptual article which the writer proposes a concept of using Tik Tok application to improve students' speaking skill in English language teaching. In today's era, technology is advancing and developing. Actually, there are many applications that can be used as a learning media in teaching and learning process. One of applications that can be used is the Tik Tok Application. In learning English, speaking is one of the skills that has to be mastered by the students. Therefore, the teacher needs the media that help the students to have good speaking skill. Hypothetically, Tik Tok Application can improve speaking skill. The teacher can ask the students to create story telling videos by using Tik Tok Application. Thus, it is not only improving the students' confidence to speak up but also the creativeness of the students. In conclusion, Tik Tok application is one of alternative media that can be used in learning speaking skill.

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### **INTRODUCTION**

Speaking is the most difficult skill that faced by students especially in a foreign language country. Because in speaking students should have many vocabularies and good pronunciation but in fact, the students are afraid to make mistake in creating a sentence and having mispronunciation. "There are six important things considered to be useful that someone can be more fluent and brave in speaking," according to Pratiwi (2021). They are self-assurance, accuracy, fluency, and finding the right words. They also keep listeners interested and sound natural. Thus, the students need to have effort in mastering speaking skill.

In this era, media is the one of important thing in English teaching. One of them is media can improve students speaking skills, by using social media application. Some researchers have used social media applications as learning media, Sah (2015) using Twitter as a language tool in the ESL/EFL classroom. Some students who are sometimes feel of shy seem to be more comfortable communicating online instead of expressing themselves in the classroom. They feel intimidated to ask questions and share their viewpoints online [1]. Teachers can also monitor students progress through an online forum that is not constrained by classroom schedules and schools. Moreover another researcher used Tik Tok as media for learning English pronunciation. The teacher ask the students to do is storytelling with the topic of explanatory text. A text for learning English that clearly describes your unique qualities.) It is intended to provide the reader with definite information about the objects depicted, such as people, animals, places, plants, or inanimate objects. Students are asked to create storytelling videos according to their creativity. The teacher also gave students the freedom to edit storytelling videos [2].

TikTok is one of many social media that can used in teaching and learning process, TikTok is a Chinese social network and music video platform launched in September 2016. When the Pandemic hit, this application has been downloaded a lot to reduce the stress of having to stay at home. According to Pratiwi (2021) found that the respondents had a positive attitude toward TikTok application used it as an English language learning strategy to help and enhance literacy and speaking skills [2]. This is supported by the findings by Zaitun (2021) that use the Tik Tok app as a learning tools[3]. She stated that, "The application can be used as an interactive learning medium that can improve students' speaking ability with the use of appropriate methods and techniques [3].

By learning speaking skill, the students can communicate with other people. That's why speaking is an important skill, because when some people speak they can convey their mind, meaning, and what they want. Social media can be used as a tool in teaching speaking. Because not all students can speak in the classroom fluently, by using social media, students can be more confident and do not feel afraid if they have mispronounce and making mistake. Teachers may use social media as an effective way of teaching. The tiktok application which is one of social media that can improve students' speaking skills. When the students

make a video and post it on Tik Tok and people can see the video and get a lot of likes which can make the students more independent and will be even more excited to keep trying to make better videos and have good speaking skill. By using social media, namely tiktok, teachers can more easily teach their students to speak English independently and social media can make students more confident and motivate them to mastery speaking skill.

## **LITERATURE REVIEW**

### **Speaking**

Speaking is an important skill that should be learnt. By using speaking skills, the people can communicate with each other. Speaking is capacity to verbally communicate ideas, beliefs, information, and emotions to other people, animals and even oneself. Speaking is someone's ability to express himself/ herself orally in a given meaningful context [4]. By learning speaking skills people can communicate with each other and can also give opinions or criticism. Speaking has important role in daily life that is to convey someone's mind directly. Learning English speaking skills is very important. Because by speaking people can get the information. It is an interactive process of constructing meaning that involves producing and receiving and processing information. Thus, speaking skills is very important to learn, because by speaking people can not only communicate with each other, but also convey ideas and critical opinion and get the information.

Speaking has two characteristics, namely fluency and accuracy. Fluency in speaking is needed because if someone is not fluent in speaking the other person will be confused about what she want to convey. Fluency is the main characteristic of the speaker performance and it is the essential goal that teachers aim to achieve in teaching speaking skill. Moreover, fluency is really challenging in teaching speaking skills [5]. People sometimes cannot speak fluency because they are afraid for having mispronunciation. It is the learners' ability to speak in understandable way in order not to break down communication because listeners may lose their interest. There are six important things that will help students to speak more fluently and boldly. According to Pratiwi, the six important things are confidence, fluency and accuracy, finding the right words, showing where we are going, keeping the listeners interested and sounding natural [2] . In other hand, the second characteristics of speaking is accuracy. Learners often want to be fluent in speaking in the foreign language and they are forget to have the accuracy of their speaking. Therefore, the students need to be learnt. not only learning fluency but also accuracy. This is in line with Mazouzi second language teachers emphasized accuracy in their teaching process. Learners should pay attention to the correctness and the completeness of language form when speaking i.e. they should focus on the grammatical structure, vocabulary and pronunciation. Therefore the students should learn accuracy in speaking skills about grammatical, vocabulary and pronunciation, because it can help the students to communicate with others. In conclusion, by learning about fluency and accuracy in speaking, students can communicate and have good speaking skills.

### **Media**

Using media for teaching is challenging for teacher. The teacher must choose the appropriate media and understanding how to use it for teaching. In this digital era teachers should also know about the types of applications that help students learn English. Teachers need to understand how media resource can be useful within learner-centered. Moreover, some categories of media can be used in the teaching and learning process, especially in the area of teaching and learning English. There are six categories of teaching media such as human media, printed media, audio media, visual media, audio-visual media, and multimedia. Media provides teachers with a lot of language training through teacher activities. Therefore, the teacher must be able to choose the right and appropriate learning media because learning media has a significant impact on the learning process and student learning outcomes.

In this era, social media is very helpful. Because even though people do not leave the house by using social media they can find out what is outside. Social media consists of internet applications that allow the creation of various types of content around the world [6]. Because with the internet you can access anything that is around the world. Social media is a term widely used to describe a number of technological systems related to collaboration and community. Social media really helps people who can't leave the house, especially now that it's still a pandemic, even though it's not as bad as before. With social media find out

what information is around the world just by relying on the application. There are many kinds of applications on social media, like Facebook, Twitter, Instagram, TikTok, etc. Social media can increase student interest and inspiration, assist students in developing targeted speaking skills, provide better interaction, feedback, and responses [7]. Social media can be used for higher education field for personal, professional, and instructional purposes. By considering how social media can be used as a medium of interaction, students will practice speaking more in an atmosphere where they feel comfortable speaking without shame and are not afraid of making mistakes, possible to do. As the COVID-19 pandemic has forced educators to look for alternative solutions for teaching and engaging students, social media is seen as a practical and easily accessible tool.

## **Tiktok**

TikTok is one of application that can help the students to improve speaking skills. Nowadays, there is no one who does not use social media, for example like TikTok. TikTok application can be use with a mobile phone, so, tiktok can called M-learning. M-learning is using for a mobil device to have possession which can organize learning everywhere and every time [5]. The application allows its users to create and share the videos. Tik Tok is an application that lets users easily use unique and interesting special effects to create short videos with cool results that they can show off to friends or other users. Users of the Tik Tok app can use a variety of special effects to create short videos that are engaging because they include effects that can be used right away. In teaching English, TikTok can be used for teaching speaking. There were four main purposes for using social media application, such as entertainment, socialization, informativeness and academic [6].

Some students may be more able to understand lessons that have a lot of theory. The reality often see is that, in fact, many students master the theory better than practice [8]. Teacher can used TikTok by way of storytelling Teacher can make the student to tell story about live [9]). TikTok can help students apply their communication style. The way they practice, moreover in speaking, and this application can archive the result of video practicing. It can be shared another day, making students improve their practice until they are satisfied with their effort[8]. For this reason, researchers hope to strengthen students' confidence to use the TikTok application to retell stories with different word structures, especially when storytelling deals with English. Students will be asked to make storytelling videos according student creavity. Using TikTok is one reason students speak actively, get many sources of speaking learning videos, and have a lot of time to practice it whenever and wherever. The usage of video creation and sharing on social media has grown, from similarities in existing videos to live-streaming[7]. And also give a freedom to students to edit the storytelling video. Not just speaking but when student make some video and speak in video the students indirectly practice writing skills,

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